

Group Member: (1) _____; (2) _____; (3) _____; (4) _____

Project Name: _____

EVALUATION RUBRIC: DESIGNING AN ASSESSMENT PLAN

#	Task	Meets or Exceeds Standards	Does not Meet Standards
1	Assessment Analysis. <ol style="list-style-type: none"> Pre-Assessment Analysis. (5 pts) <ol style="list-style-type: none"> An analysis of whether or not learners will be pre-assessed for pre-requisite skills. If they are pre-assessed, statements regarding which skills will be assessed, how they will be measured, and a plan for how to address learners who do not have entry-level skills. Identification of learner behaviors which constitute progress towards mastery of learning task. Formative Assessment Analysis (5 pts) <ol style="list-style-type: none"> Identification of formative assessments used to gather data about learners' progress towards mastery of learning task(s). Summative Assessment Analysis (5 pts) <ol style="list-style-type: none"> Identification of learner behaviors which demonstrate mastery of the learning task. Identification of evidence or data which demonstrates the progression towards mastery of learning task. 		
2	Assessment Development. <ol style="list-style-type: none"> Assessment overview (5 pts) <ol style="list-style-type: none"> Label of learning behavior assessed Description of evidence that will be used to link assessment to objective (from needs analysis) being assessed. Assessment Development/Creation (5 pts) <ol style="list-style-type: none"> Assessment Directions Actual Assessment Statement of how learning performance will be evaluated 		
TOTAL			
Comments: 			